



P.A.W.S.

Pet And Wildlife Stewardship

Natural disasters can and do happen, and when they do, they also affect animals. Families should have an emergency plan in place in the event of natural disasters. This may include a meeting place, an emergency kit strategically placed for a fast escape and shelters prepared for times when taking cover is imperative for survival. These plans should include our pets, too.

Objective

Students will be able to identify key components of an emergency plan that protects their pets and their families in the event of a natural disaster.

Materials

- Paper
- Markers
- Magazines
- Newspapers
- Computer
- Printer
- Scissors
- Glue or tape



Overview

- 1. Conduct a classroom discussion.** Ask students to think about emergency planning. What types of emergencies should families plan for in the state of Oklahoma? Ask students to list things that families should do to prepare for a disaster like those they have listed. Now ask students to think about pet owners. Which of these things apply to pets, too? Are there any additional things that families with pets should consider that families without may not have to think about? (i.e. tornado knocking down the backyard fence and animals getting out and getting lost). Ask students to identify things that pet owners can do to plan for these circumstances as well.
- 2. Ask students to create a poster.** Ask students to create a poster that could act as a public service announcement using newspaper clippings, magazine cut outs, images located on the internet, markers, colored pencils and any other artistic materials they can think of. Ask each student to focus on creating a checklist for pet owners to use to ensure that they are prepared in the event of an emergency or natural disaster.

STUDENT CONTEST

Students can mail their poster to

Newspapers in Education | 100 W Main St. Ste 100 | Oklahoma City, OK 73102 with an official entry form

(Visit: <https://nie.newsok.com/educators/curriculum/cause-for-paws/>).

Student entries will be divided into three categories by grade level. The winner in each age group will receive a recognition award and one project will be chosen as the Grand Prize Winner! The Grand Prize winner will be highlighted through The Oklahoman and NewsOK.com and will receive a \$500 cash prize to be shared by all group participants.