



# MIDFIRST BANK

PRESENTS

# MONEY MOMENTS 2017

## MONEY - THAT'S WHAT I WANT

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### Oklahoma PFL Standard 1

In 1959, Tamia Records released a song by Barrett Strong that we can all relate to. It was called "Money (That's What I Want)." It went, "The best things in life are free, but you can give them to the birds and bees. I need money! That's what I want!" Perhaps Strong listened to The Silhouettes when they sang "Get a Job" in 1957! Strong turned a singing gig into a successful music career. "Money" is exactly what came rolling in to Strong and to Tamia Records, which soon became Motown Records!



There are a lot of ways to get money, but the most certain way is to work for it. There are many different jobs out there, and they all have different qualifications and pay. When choosing a job, one must take these differences into account. In this lesson, we will look at the differences between a job and a career, different qualifications such as education, training, and certification, and how these differences affect our income and standard of living.

### Objectives

- **Recognize the difference between a job and a career**
- **Understand the correlation of education, training, skills, certifications and income levels to different career choices**
- **Know how career choices affect one's standard of living**

### CLASS ACTIVITY

1. Optional: Decorate your classroom with occupational gear (e.g., hard hat and work belt, firefighter helmet and coat, etc.) Another option: Show a slideshow of workers/professionals.
2. There are several songs that bring jobs and work to mind. Several years ago, a human resource provider used The Silhouettes' song, "Get a Job." It was just catchy enough to attract the attention of the unemployed! Ask your students, "Can you think of any other songs that talk about careers, jobs, or work?"
3. Set a timer for 30 seconds. Ask students to write down as many different jobs as they can. Encourage them to think of the jobs of their family or friends.
4. Discuss the jobs or careers they wrote down. Ask what type of education/training/certifications they think are required for that job? Ask what is the approximate pay? Explain that this is crucial information to know before making a job or career choice.