

# Native American Heritage: Moundbuilders 2.0

## Activity: Finding Facts

### Suggested Grades

6-12

### Overview

Historians use numerous sources to learn about the past. Digital magazines are secondary sources that can provide insight into the past.

### Objectives

Students will engage with a digital magazine. This activity will help students examine life as it is reflected through this source and how primary sources can be used to provide a glimpse of the past.

### Time Needed

Engage with the Magazine: 5 minutes

Discussion: 20 minutes

Follow-up activity: 15 minutes

### Materials Needed

Access to internet

## Instructions

1. Magazine about Spiro Mounds:  
<https://www.okhistory.org/crossroads/issue8/page.php?no=1>
2. Have students write down 3 things that stuck out to them.
  - a. What sources did they use to create this material?
3. Look at the magazine again.
4. Have students divide into small groups and answer the following questions:
  - a. Why was this magazine made? Who might have made it?
  - b. Who were the people in the film? What were they doing? Where are they? What did you notice about their attitude/demeanor?
  - c. What does this film say about life during this time? What about the people?
  - d. What sources were used for this magazine?
  - e. What point or key fact do the authors want you to take away from the magazine?
5. Have groups share thoughts with the class.
6. Follow-up activity: Pretend you are the editor for the magazine. What perspectives would you add? How would you change this magazine? Create your own outline of a magazine about Moundbuilders. How is it different? How is it the same?