

# Native American Heritage: Moundbuilders 2.0

## Activity: Archeology

### Suggested Grades

3-12

### Overview

Much of what we know from the past came from archeological sites and the materials found there. Most of what is found, is in pieces and it is up to archaeologists and historians to put those things together to tell the story of the past. It is important to understand how the materials seen in museums came to be collected.

### Objectives

Students will use problem solving skills to put the object back together then create a story based on their object. They develop cooperative skills by working in a team.

### Time needed

One to two fifty-minute class periods to write, interpret, and share.

### Materials needed:

Glue or tape

Scissors

Handouts for all students

(<https://nie.newsok.com/native-american-heritage-moundbuilders-2-0/>)

A partner

## Instructions

1. Make a copy of the activity for each student participating
2. Have them cut out the fragments
3. Fit the fragments together and glue or tape them to a piece of paper.  
(**Note:** There will be a piece missing AND the pieces will not be an exact fit)
4. In small groups answer these questions:
  - i. How do you think this object was used?
  - ii. Who might have used this object?
  - iii. Where might this object have been used?
  - iv. Why might there be a piece missing?
  - v. What might have happened to the pattern of the object?

Share the answers with the group.

**Additional activity:** Write a creative story about your object. Where did it come from? Who used it? For older students, research the looting of Spiro Mounds. Why did this happen? How did it lead to changes in NAGPRA?



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**Chickasaw**  
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