



2014 Sequoyah Book Awards Lessons + Activities

Day Two:

Sequoyah Book Award Week focuses on the High School Masterlist of books for grades 9-12.



Visit <http://bit.ly/17NgEVE> on the web for background on this Oklahoma honor—the third oldest youth-choice literary award in the nation. You'll also find the masterlists, activities and promotional help to get your students reading and involved in selecting the next winning authors



Talk, Talk, Talk About It!

Who doesn't love to talk about a good book? Book discussion groups in your class or through your school library are great ways for students to share their opinions, and to discuss the themes, issues and characters in a book. Get the discussion started with questions like:

- **What characters did you like? What characters did you dislike? Why?**
- **What is the central conflict in the book? What does the protagonist learn from this conflict?**
- **Beyond the action and plot, what is the author trying to communicate to his/her readers?**
- **Is there anything in the book (character or event) that you would change if you were the writer? Why?**

A breakfast or lunch meeting (with food provided) is sure to get students in your library talking about books.

You can even take the discussion online using an educational resource like Emodo: <http://www.edmodo.com>. Post a short (controversial) passage or quote, or weekly discussion questions related to any of the 2014 High School titles. Host periodic in-person get-togethers so students can get to know each other.



Download the High School Masterlist:
<http://bit.ly/1f59oqP>

Happily (or unhappily) Ever After...

Do you ever wonder what happens to your favorite book characters after the story ends? Have students who have read the same Sequoyah book write an epilogue, telling what happens to the characters after the book ends. Students can read each other's epilogues and discuss.

Who Came to the Sequoyah Book Party?

Host a party for students who have read three or more books from the 2014 Sequoyah High School Masterlist. As each student arrives, pin the name of a character from a Sequoyah book on his/her back (the student won't know "who" he or she is). While socializing, eating yummy book related foods (like chocolate volcano cake in honor of Ashfall by Mike Mullin), and watching Sequoyah book trailers on the big

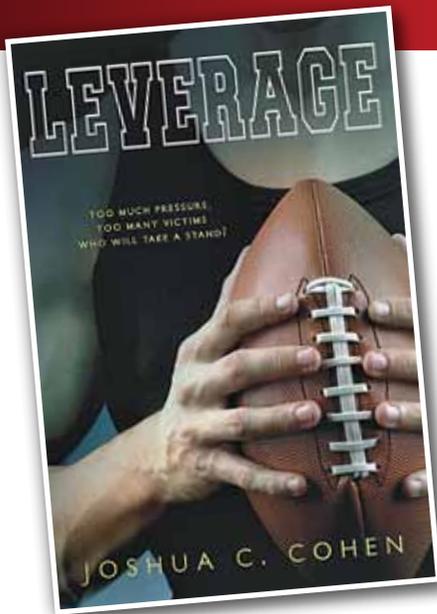
screen, students will ask each other questions to determine their identity. The only questions students can't ask is, "What's my name?" Have prizes for the students who correctly guess their identities first!



Music is Playing Inside My Head

What if books came with soundtracks, just like movies? Have students

select songs for a soundtrack to their favorite Sequoyah book. Consider music themes for characters, and music during action sequences and pivotal events. How does the mood of the music and/or lyrics relate to the characters and events? Have them choose a song for the "opening title sequence" to the book. How does this song relate to the book as a whole?



Visit the High School Smorgasbord at <http://bit.ly/153640H> to get book talks on all the Sequoyah selections, including

Leverage

by Joshua Cohen.