

2019 Sequoyah Book Awards

Lessons & Activities



Celebrating 60 Years of the Sequoyah Book Awards!

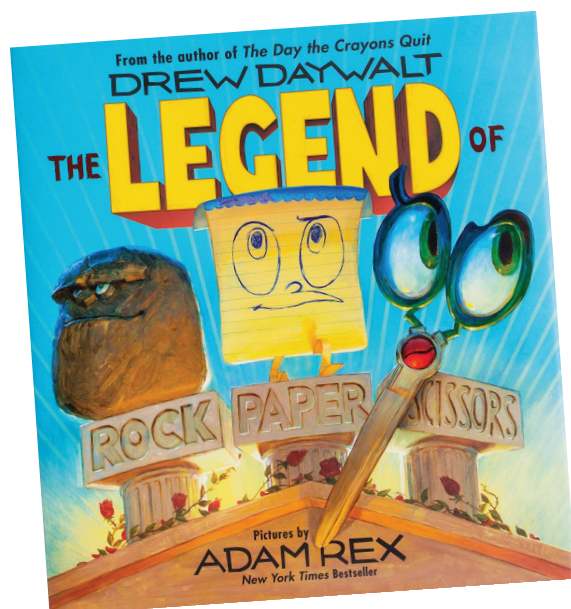
Did You Know?

In addition to the youth-choice Sequoyah Book Awards, the Oklahoma Library Association's Sequoyah Committees also select a picture book each year to receive the Donna Norvell Award. The Award honors a picture book that has made a significant contribution to the field of literature for children through third grade. It is named after Norvell, the Youth Services Consultant at the Oklahoma Department of Libraries from 1992 to 2004. You can see all of the Donna Norvell winners by visiting www.oklibs.org/page/NorvellAward

Day Four: Picture Books

Here's a perfect activity for small school campuses where all ages attend classes. Have older children read picture books to groups of younger children. Have the older students study these helpful hints from Reading Rockets on reading aloud: <https://tinyurl.com/ReadAloudTips>.

It's a fun and instructive activity for all ages. Older students benefit from the responsibility of preparing for the read aloud, selecting the book, sharing the book with a group, and encouraging discussion. Younger children look up to the older students and are presented with another reading role model.



***The Legend of Rock, Paper, Scissors* by Drew Daywalt.**

This *New York Times* bestseller is the perfect book for a read aloud activity, and you can use the book to meet specific academic standards.

OAS Speaking and Listening English Language Arts Standard

1. K.1.R.1 Students will actively listen and speak using agreed-upon rules for discussion with guidance and support.
2. 1.1.R.1 Students will actively listen and speak using agreed-upon rules for discussion.
3. 2.1.R.1 Students will actively listen and speak using appropriate discussion rules.
4. K.1.W.1 Students will orally describe personal interests or tell stories, facing the audience and speaking clearly in complete sentences and following implicit rules for conversation, including taking turns and staying on topic.
5. 1.1.W.1 Students will orally describe people, places, things, and events with relevant details expressing their ideas.
6. 2.1.W.1 Students will report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.

Activities:

1. Read *The Legend of Rock, Paper, Scissors* by Drew Daywalt aloud.
2. Have students describe a time they played Rock, Paper, Scissors.

OAS Data and Probability Math Standard:

1. K.D.1.1 Collect and sort information about objects and events in the environment
2. 1.D.1.1 Collect, sort, and organize data in up to three categories using representations (e.g., tally marks, tables, Venn diagrams).
3. 2.D.1.1 Explain that the length of a bar in a bar graph or the number of objects in a picture graph represents the number of data points for a given category.

Activities:

1. Divide the classroom into groups of three, with one group member serving as referee and record keeper.
2. Play Rock, Paper, Scissors 10 times.
3. Record results in appropriate tables for each grade.
4. Discuss results. Which object (rock, paper, or scissors) won the most times in each group. Which was the most powerful object on this day?
5. Watch a Rock, Paper Scissors Tournament

Resources

Rock, Paper, Scissors Tournament

<https://www.youtube.com/watch?v=fWOOFq55LR4>