



2013 Sequoyah Book Awards Lessons + Activities

Our Final Day:

Sequoyah Book Award Week in *The Oklahoman* targets the Children's Masterlist for grades 3-5.

Visit bit.ly/R9QKHU on the web for background on this Oklahoma honor—the third oldest youth-choice literary award in the nation. You'll also find the masterlists, activities and promotional help to get your students reading and involved in selecting the next winning authors.

Joining the Tradition



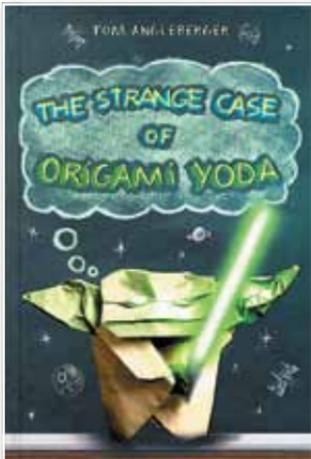
Students who read and vote in the Sequoyah Children's Award program are taking part in a 53-year reading tradition. Find the list of past children's award winners online at bit.ly/R9QKHU and print copies of the list for students to take home. Have students ask their parents and older relatives if they've read any of the past honorees and what they thought about the books. There is a great generational opportunity here for a discussion about reading.

Sequoyah Pen Pal

Have the student's pair off. Each student chooses a book from the masterlist and writes a letter to their partner about the book. The letter should give a brief summary, describe the characters and explain why the student liked or did not like the book.

Sequoyah Book Bag Report

Have the students each choose a book from the masterlist. Give each student a brown grocery bag. Students should design the front of the bag with book cover art, title, author and publisher.



Students then fill the bag with 10 objects that came from the story. The objects can be real, drawn, cut from discarded magazines, or printed off the Internet. Plan to have a great time when students present their book bag report explaining the items.

Visit nie.newsok.com for even more information and resources to launch a Sequoyah reading program in your school, class or library!

Go to nie.newsok.com for more ideas, plus a lesson and activity plan for the Children's Sequoyah selection *The Strange Case of Origami Yoda* by Tom Angleberger.

Newspapers for this educational program provided by:

